A.S.I. CERTIFIED WOOL CLASSING SCHOOL

# DAY 1

**GOALS** - INTRODUCTION OF STUDENTS – OVERVIEW OF WOOL, WOOL GRADING AND MEASURING, REALIZING GRADE DIFFERENCES, SHEARING SITE WORKERS/RESPONSIBILITIES, CREATING WOOL LINES

1. CLASSING SCHOOL INTRODUCTIONS – **PPT # 1** (30 min)
2. WOOL 101 – **PPT #2**(60 min)

3. WOOL HANDLING AND **CONTAMINATION** VIDEOS – DVD DISK (30 min)

### MID MORNING BREAK

1. CONTAMINATION – **PPT - # 3** (30 min) Quick review if class watched the video
2. VALUE OF WOOL – **PPT - # 4** ( 60 min )
   1. Wool Grading overview
   2. Wool Measuring Methods – Core test reports
   3. Grading systems – Blood, Spinning Counts, Microns
3. LUNCH BREAK - Questions on material covered in morning session?
4. PUT SAMPLES INTO NOTEBOOKS – NOTE DIFFERENCES IN WOOL
5. GRADING INTO FINE, MEDIUM AND COARSE LINES – 3 PEOPLE TEAMS
   1. Determine Lines # 1
   2. Determine Lines # 2
   3. Determine Lines # 3
   4. Determine Lines # 4

9. WOOL PRICING **– PPT # 5** (30 MIN)

1. Continue Wool Classing Lines
   1. Line # 5
   2. Line # 6
   3. Line # 7
   4. Off sorts Lines

**GIVE OUT WOOL TEST # 1 – Open Book**

# DAY 2

**GOALS** –WOOL HANLDING SKILLS IN SHED OR ON TRAILERS, WOOL GRADING, WOOL CLASSING FACTORS, CREATING WOOL LINES, PROPER PACKAGING AND LABELING,

1.SKIRTING AND CLASSING SET UP – **PPT # 6** (60 min)

1. WOOL CLASSING LINES - 3 PEOPLE TEAMS – MIXED BAGS OF WOOL
   1. Classing Line # 8
   2. Classing Line # 9
   3. Classing Line # 10

### 3. MID MORNING BREAK

4. WORK AT SHEARING SITE TILL LUNCH

5**.** PACKAGING PPT – **PPT # 7** (30 min)

1. AUSTRALIAN VIDEO - SHED SKILLS - ( 30-45 min ) OPTIONAL
   1. Joe’s First Day
   2. Wool Workers Responsibilities – Classer, Handler, Pressor
   3. Wool Prep – Picking and Throwing
   4. Skirting Techniques – Rolling, Skirting, Round table use
   5. Pressing Wool

OR

Classing on the Hoof – **PPT#8** (30 min)

### LUNCH BREAK -

1. **AFTERNOON – SHEARING SITE WORK –**
2. WATCH AND IDENTIFY WORKERS (ROLES OF EACH )
3. REVIEW SHEARING SET UP – EFFICIENT??
4. ID FLEECE PARTS, THROW FLEECES, ID OFFSORTS
5. START CREATING WOOL LINES ON SITE – 3 PEOPLE TEAMS
6. WOOL CLASSING LINES –20 FLEECES SORTED FOR LINES
7. OFFSORTS SORTED INTO BELLIES, LOCKS, PIECES
8. GIVE OUT WOOL TEST - WOOL 101 - OPEN BOOK

# DAY 3

**GOALS** – WOOL BACKGROUND INFORMATION, PROCESSING OF WOOL, OTHER RELATED WOOL TOPICS, CLASSING LINE PRACTICE AND FINAL TEST, COMPLETE WRITTEN TEST, WOOLHANDLING SKILLS TEST, EXPLAIN CLASSER FORMS (3 )

1. WOOL PROCESSING – **PPT #9** ( 60 MIN )
2. Wool Garment and Fabric Review
3. RESPONSIBILITY IN WOOL PRODUCTION **PPT #10** (60 Min)
4. 3. CLASSING PAPERWORK

### Wool Press Record - Classers need to use this one!

* + 1. Copy for Classer
    2. Copy for Grower
    3. Copy for Buyer/Warehouse

1. Classer Log Book – added comments about clip
   1. Must Maintain for Classing Status records
2. US Standard Classer Spec.
   1. Best Summary report for clip with additional comments
   2. Good to turn in for increasing Classer Status
   3. Takes a lot of time to fill out forms
3. WORK AT SHEARING SITE : (WITH INSTRUCTOR SUPERVISION)
4. IDENTIFY ALL OFFSORT TYPES – LOCATION ON SITE
5. DENTIFY PARTS OF THE FLEECE CORRECTLY
6. THROW 5 FLEECES
7. SKIRT AT LEAST 5 FLEECES
8. CORRECTLY LABEL BALE LINES AT SHEARING SITE
9. CORRECTLY FILL OUT WOOL PRESS RECORD

PRACTICAL TEST – CORRECTLY HANDLE, SORT, CLASS AT LEAST 10 WOOL FLEECES INTO VARIOUS WOOL LINES UNDER INSTRUCTORS SUPERVISION

**GOALS** -- COMPLETE AND TURN IN ALL WRITTEN TESTS ( 2), TURN IN CLASSING LINE TEST, COMPLETE SHEARING SITE PRACTICAL EXAM, TURN IN COMPLETED CLASSING FORMS, CLASSER FORMS AND CLASS EVALUATION.